

Markscheme

November 2022

Mathematics: applications and interpretation

Higher level

Paper 2

16 pages



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Instructions to Examiners

Abbreviations

- **M** Marks awarded for attempting to use a correct **Method**.
- A Marks awarded for an **Answer** or for **Accuracy**; often dependent on preceding **M** marks.
- **R** Marks awarded for clear **Reasoning**.
- **AG** Answer given in the question and so no marks are awarded.
- **FT** Follow through. The practice of awarding marks, despite candidate errors in previous parts, for their correct methods/answers using incorrect results.

Using the markscheme

1 General

Award marks using the annotations as noted in the markscheme eg M1, A2.

2 Method and Answer/Accuracy marks

- Do **not** automatically award full marks for a correct answer; all working **must** be checked, and marks awarded according to the markscheme.
- It is generally not possible to award M0 followed by A1, as A mark(s) depend on the preceding M mark(s), if any.
- Where M and A marks are noted on the same line, e.g. M1A1, this usually means M1 for an
 attempt to use an appropriate method (e.g. substitution into a formula) and A1 for using the
 correct values.
- Where there are two or more **A** marks on the same line, they may be awarded independently; so if the first value is incorrect, but the next two are correct, award **A0A1A1**.
- Where the markscheme specifies A3, M2 etc., do not split the marks, unless there is a note.
- The response to a "show that" question does not need to restate the **AG** line, unless a **Note** makes this explicit in the markscheme.
- Once a correct answer to a question or part question is seen, ignore further working even if this
 working is incorrect and/or suggests a misunderstanding of the question. This will encourage a
 uniform approach to marking, with less examiner discretion. Although some candidates may be
 advantaged for that specific question item, it is likely that these candidates will lose marks
 elsewhere too.
- An exception to the previous rule is when an incorrect answer from further working is used in a
 subsequent part. For example, when a correct exact value is followed by an incorrect decimal
 approximation in the first part and this approximation is then used in the second part. In this
 situation, award FT marks as appropriate but do not award the final A1 in the first part. Examples:

	Correct		Any FT issues?	Action
	answer seen	working seen		
1.	_	5.65685	No.	Award A1 for the final mark
	$8\sqrt{2}$	(incorrect	Last part in question.	(condone the incorrect further
		decimal value)		working)
2.	35	0.468111	Yes.	Award A0 for the final mark
	$\frac{33}{72}$	(incorrect	Value is used in	(and full FT is available in
	72	decimal value)	subsequent parts.	subsequent parts)

3 Implied marks

Implied marks appear in **brackets e.g.** (M1), and can only be awarded if **correct** work is seen or implied by subsequent working/answer.

4 Follow through marks (only applied after an error is made)

Follow through (*FT*) marks are awarded where an incorrect answer from one **part** of a question is used correctly in **subsequent** part(s) (e.g. incorrect value from part (a) used in part (d) or incorrect value from part (c)(i) used in part (c)(ii)). Usually, to award *FT* marks, **there must be working present** and not just a final answer based on an incorrect answer to a previous part. However, if all the marks awarded in a subsequent part are for the answer or are implied, then *FT* marks should be awarded for *their* correct answer, even when working is not present.

For example: following an incorrect answer to part (a) that is used in subsequent parts, where the markscheme for the subsequent part is **(M1)A1**, it is possible to award full marks for *their* correct answer, **without working being seen**. For longer questions where all but the answer marks are implied this rule applies but may be overwritten by a **Note** in the Markscheme.

- Within a question part, once an **error** is made, no further **A** marks can be awarded for work which uses the error, but **M** marks may be awarded if appropriate.
- If the question becomes much simpler because of an error then use discretion to award fewer *FT* marks, by reflecting on what each mark is for and how that maps to the simplified version.
- If the error leads to an inappropriate value (e.g. probability greater than 1, $\sin \theta = 1.5$, non-integer value where integer required), do not award the mark(s) for the final answer(s).
- The markscheme may use the word "their" in a description, to indicate that candidates may be using an incorrect value.
- If the candidate's answer to the initial question clearly contradicts information given in the question, it is not appropriate to award any *FT* marks in the subsequent parts. This includes when candidates fail to complete a "show that" question correctly, and then in subsequent parts use their incorrect answer rather than the given value.
- Exceptions to these *FT* rules will be explicitly noted on the markscheme.
- If a candidate makes an error in one part but gets the correct answer(s) to subsequent part(s), award marks as appropriate, unless the command term was "Hence".

5 Mis-read

If a candidate incorrectly copies values or information from the question, this is a mis-read (*MR*). A candidate should be penalized only once for a particular misread. Use the *MR* stamp to indicate that this has been a misread and do not award the first mark, even if this is an *M* mark, but award all others as appropriate.

- If the question becomes much simpler because of the **MR**, then use discretion to award fewer marks.
- If the *MR* leads to an inappropriate value (*e.g.* probability greater than 1, $\sin \theta = 1.5$, non-integer value where integer required), do not award the mark(s) for the final answer(s).
- Miscopying of candidates' own work does **not** constitute a misread, it is an error.
- If a candidate uses a correct answer, to a "show that" question, to a higher degree of accuracy than given in the question, this is NOT a misread and full marks may be scored in the subsequent part.
- **MR** can only be applied when work is seen. For calculator questions with no working and incorrect answers, examiners should **not** infer that values were read incorrectly.

6 Alternative methods

Candidates will sometimes use methods other than those in the markscheme. Unless the question specifies a method, other correct methods should be marked in line with the markscheme. If the command term is 'Hence' and not 'Hence or otherwise' then alternative methods are not permitted unless covered by a note in the mark scheme.

- Alternative methods for complete questions are indicated by METHOD 1, METHOD 2. etc.
- Alternative solutions for parts of questions are indicated by **EITHER** . . . **OR**.

7 Alternative forms

Unless the question specifies otherwise, accept equivalent forms.

- As this is an international examination, accept all alternative forms of **notation** for example 1.9 and 1,9 or 1000 and 1,000 and 1.000.
- Do not accept final answers written using calculator notation. However, **M** marks and intermediate **A** marks can be scored, when presented using calculator notation, provided the evidence clearly reflects the demand of the mark.
- In the markscheme, equivalent **numerical** and **algebraic** forms will generally be written in brackets immediately following the answer.
- In the markscheme, some **equivalent** answers will generally appear in brackets. Not all equivalent notations/answers/methods will be presented in the markscheme and examiners are asked to apply appropriate discretion to judge if the candidate work is equivalent.

8 Format and accuracy of answers

If the level of accuracy is specified in the question, a mark will be linked to giving the answer to the required accuracy. If the level of accuracy is not stated in the question, the general rule applies to final answers: unless otherwise stated in the question all numerical answers must be given exactly or correct to three significant figures.

Where values are used in subsequent parts, the markscheme will generally use the exact value, however candidates may also use the correct answer in subsequent parts. The markscheme will often explicitly include the subsequent values that come "from the use of 3 sf values".

Simplification of final answers: Candidates are advised to give final answers using good mathematical form. In general, for an $\bf A$ mark to be awarded, arithmetic should be completed, and any values that lead to integers should be simplified; for example, $\sqrt{\frac{25}{4}}$ should be written as $\frac{5}{2}$. An exception to this is simplifying fractions, where lowest form is not required (although the numerator and the denominator must be integers); for example, $\frac{10}{4}$ may be left in this form or written as $\frac{5}{2}$. However, $\frac{10}{5}$ should be written as 2, as it simplifies to an integer.

Algebraic expressions should be simplified by completing any operations such as addition and multiplication, e.g. $4e^{2x} \times e^{3x}$ should be simplified to $4e^{5x}$, and $4e^{2x} \times e^{3x} - e^{4x} \times e^{x}$ should be simplified to $3e^{5x}$. Unless specified in the question, expressions do not need to be factorized, nor do factorized expressions need to be expanded, so x(x+1) and $x^2 + x$ are both acceptable.

Please note: intermediate **A** marks do NOT need to be simplified.

9 Calculators

A GDC is required for this paper, but If you see work that suggests a candidate has used any calculator not approved for IB DP examinations (eg CAS enabled devices), please follow the procedures for malpractice.

10. Presentation of candidate work

Crossed out work: If a candidate has drawn a line through work on their examination script, or in some other way crossed out their work, do not award any marks for that work unless an explicit note from the candidate indicates that they would like the work to be marked.

More than one solution: Where a candidate offers two or more different answers to the same question, an examiner should only mark the first response unless the candidate indicates otherwise. If the layout of the responses makes it difficult to judge, examiners should apply appropriate discretion to judge which is "first".

1.	(a)	(i)	(m =) 54(%)	A1	
		(ii)	(n =) 14(%)	A1	
		(iii)	(p =) 22(%)	A1	
		(iv)	(q =) 10(%)	A1	
	Note	not	sed on their n , follow through for parts (i) and (iii), but only if it does t contradict the given information. Follow through for part (iv) but ly if the total is 100% .		
				I	[4 marks]
	(b)	(i)	$0.54\left(\frac{54}{100},\frac{27}{50},54\%\right)$	A1	
		(ii)	$\frac{54}{64}$ $\left(0.844, \frac{27}{32}, 84.4\%, 0.84375\right)$	A1A1	
		Note	e: Award <i>A1</i> for a correct denominator (0.64 or 64 seen), <i>A1</i> for the correct final answer.		
					[3 marks]
	(c)	(i)	recognizing Binomial distribution with correct parameters $X \sim B(10, 0.68)$	(M1)	
			(P(X=5)=) 0.123 (0.122940, 12.3%)	A1	
		(ii)	$1-P(X \le 3)$ OR $P(X \ge 4)$ OR $P(4 \le X \le 10)$ 0.984 (0.984497, 98.4%)	(M1) A1	
		(iii)	$(0.68)^9 \times 0.32$	(M1)	
		(111)	recognition of two possible cases	(M1) (M1)	
			$2 \times ((0.68)^9 \times 0.32)$	- ,	
			0.0199 (0.0198957, 1.99%)	A1	

(d) **EITHER**

the probability is not constant

OR

the events are not independent

OR

the events should be modelled by the hypergeometric distribution instead

A1

[1 mark] Total [15 marks]

[7 marks]

2. (a) (i) B

(ii) F A1 [2 marks]

(b) correct substitution into the midpoint formula (M1)

 $\frac{8+5}{2}$

v = 6.5

Note: Answer must be an equation for the *A1* to be awarded.

[2 marks]

(c) midpoint = (5, 7) (A1)

correct use of gradient formula (M1)

 $\frac{8-6}{7-3}$

gradient of BC = 0.5 (A1)

negative reciprocal of gradient (M1)

perpendicular gradient =-2

y-7=-2(x-5) (or y=-2x+17)

Note: Do not follow through within the part for the final *A1*.

[5 marks]

(d) (i) attempt to find the intersection of two perpendicular bisectors (BC & CD) (M1)

Note: This may be seen graphically or algebraically.

$$6.5 - 7 = -2(x - 5)$$
 OR $6.5 = -2x + 17$

Note: Accept equivalent methods using the perpendicular bisector of BD, y-5.5=4(x-5) **OR** y=4x-14.5

$$x = 5.25, y = 6.5$$
 OR $(5.25, 6.5)$

Note: The *x*-coordinate must be exact or expressed to at least 3 sf.

(ii) their correct substitution into distance formula (M1)

 $\sqrt{(5.25-7)^2+(6.5-5)^2}$

 $= 2.30 \text{ km} \left(2.30488..., \frac{\sqrt{85}}{4} \right)$

[4 marks] Total [13 marks]

3. (a) (i)
$$f'(x) = \frac{-2x}{50} + 2 \left(= \frac{-x}{25} + 2, -0.04x + 2 \right)$$

Note: Award A1 for each correct term. Award at most A0A1 if extra terms are seen.

(ii)
$$0 = \frac{-x}{25} + 2$$
 OR sketch of $f'(x)$ with x -intercept indicated $x = 50$ A1 $y = 80$ (50, 80)

Note: Award *M0A0A1* for the coordinate (50, 80) seen either with no working or found from a graph of f(x).

[5 marks]

(b) (i)
$$\int_0^{70} \frac{-x^2}{50} + 2x + 30 \, dx$$

Note: Award A1 for a correct integral, A1 for correct limits in the correct location. Award at most A0A1 if dx is omitted.

(ii) (Area =)
$$4710 \text{ m}^2 \left(4713.33..., \frac{14140}{3} \right)$$

[4 marks]

(c) (i)
$$\frac{11.4}{4713.33...} \times 100\%$$
 OR $\left| \frac{4701.93...-4713.33...}{4713.33...} \right| \times 100\%$ (M1)

Note: Award *(M1)* for their correct substitution into the percentage error formula.

Note: Percentage sign is required. Accept 0.242038...% if 4710 is used.

(ii) EITHER
reduce the width of the intervals (trapezoids)
OR
increase the number of intervals (trapezoids)

A1

Note: Accept equivalent statements. Award *A0* for the ambiguous answer "increase the intervals".

[3 marks]

continued...

Question 3 continued

(d) (i) width of the square is 70-x **OR** the length of the square is $\frac{-x^2}{50} + 2x + 30$

(M1

Note: Award *(M1)* for 70-x seen anywhere. Accept $\frac{-x^2}{50} + 2x + 30$ but only if this expression is explicitly identified as a dimension of the square.

in term of
$$x$$
, equating the length to the width ED (M1)
$$\frac{-x^2}{50} + 2x + 30 = 70 - x$$
 ($x = 14.7920...$ or 135.21) ($x = 14.8$ m ($14.7920...$)

Note: Award *M0M0A0* for an unsupported answer of 15. Award at most *M1M0A0* for an approach which leads to A'(x) = 0. This will lead to a square base which extends beyond the east boundary of the property. Similar for any solution where F is not on the northern boundary, or GH is not on the east boundary.

(ii) **EITHER**
$$(70-14.7920...)^2$$
 (M1)

OR (55.2079...)² (M1)

OR

$$\left(\frac{-(14.7920...)^2}{50} + 2(14.7920...) + 30\right)^2$$
 (M1)

THEN

(Area =)
$$3050 \text{ m}^2 (3047.92...)$$

Note: Follow through from part (d)(i), provided x is between 0 and 70. Award at most M1A0 if their answer is outside the range of their [0, 4713.33...] from part (b).

[5 marks] Total [17 marks]

4.	(a)	any correct Hamiltonian cycle e.g. ABCDEFA	A1	[1 mark]
	(b)	no, since not all vertices have an even degree (or equivalent)	R1	[1 mark]
	(c)	(i) 49	A1	
		(ii) 34	A1	
		(iii) 50	A1	[3 marks]
	(d)	cycle is EBCDFAE UB = 12 + 25 + 17 + 34 + 18 + 35	(M1)(A1)	
	Not	te: Award M1 for 12+25+17+ OR EBCD.	A1	
			A	[3 marks]
	(e)	attempt to find MST for vertices A, B, C, D and E $12+14+17+27 \ (=70)$ LB = $70+18+22$ = 110	M1 A1 (M1) A1	[4 marks]
	(f)	celeting a different vertex might give a higher value (and hence a better lower bound). OR the edges selected in part (e) do not form a cycle. so a higher value is possible	A1 R1 A1 R1	[2 marks] [14 marks]

5. (a)
$$\frac{1}{2}x^3 + 1 = (x-1)^4$$
 (M1)
 $(p =) 2.91 \text{ cm } (2.91082...)$

A1

attempt to make x (or x^2) the subject of $y = \frac{1}{2}x^3 + 1$ (M1)

$$x = \sqrt[3]{2(y-1)}$$
 (or $x^2 = (2(y-1))^{\frac{2}{3}}$) (A1)

(upper limit =)
$$13.3(315...)$$
 (A1)

$$V = \int_{1}^{13.3315...} \pi (2(y-1))^{\frac{2}{3}} dy$$
 (M1)

Note: Award (M1) for setting up correct integral squaring their expression for x with both correct lower limit and their upper limit, and π . Condone omission of dy.

$$=197 \text{ cm}^3 (196.946...)$$

[5 marks]

[2 marks]

(c)
$$x = y^{\frac{1}{4}} + 1$$
 (or $x^2 = \left(y^{\frac{1}{4}} + 1\right)^2$)

$$V_2 = \int_0^{13.3315...} \pi (y^{\frac{1}{4}} + 1)^2 dy$$
 (M1)(A1)

Note: Award *(M1)* for setting up correct integral squaring their expression for x with their upper limit, and π . Award (A1) for lower limit of 0, dependent on M1. Condone omission of dy. If a candidate found an area in part (b), do not award FT for another area calculation seen in part (c).

$$=271.87668...$$
 (A1)

Note: Accept 271.038... from use of 3sf in the upper limit.

subtracting their volumes
$$(M1)$$
 $271.87668...-196.946...$ $= 74.9 \text{ cm}^3 (74.93033...)$

Note: Accept any answer that rounds to 75 (cm³). If a candidate found an area in part (b), do not award **FT** for another area calculation seen in part (c).

> [6 marks] [13 marks]

6. (a) wood layer,
$$W \sim N(7, 0.3^2)$$
; plastic, $P \sim N(3, 0.16^2)$ door: $X = W + P$ $E(X) = 10 \text{ (mm)}$ (A1) $Var(X) = Var(W) + Var(P) = 0.1156 \text{ (mm}^2)$ (M1)(A1) recognizing the distribution is Normal, with their mean and variance $X \sim N(10, 0.34^2)$ $P(X < 9.5) = 0.0707 \text{ (0.07070125...)}$ A1 [5 marks] (b) $E(T) = 80$ (A1) $Var(T) = 0.1156 \times 8 = 0.9248$ (M1)(A1) $T \sim N(80, 0.9248)$ $P(T > 82) = 0.0188 \text{ (0.0187753...)}$ A1 [4 marks] (c) (i) $6.93 \text{ mm} \text{ (6.93428...)}$ A1 (ii) $(s_{n-1} =) 0.404$ (A1) $(s_{n-1}^2 =) 0.163 \text{ mm}^2 \text{ (0.162928...)}$ A1 [3 marks] (d) $H_0: \mu_A = \mu_B$ and $H_1: \mu_A > \mu_B$ A1A1

Note: Award *A1* for use of μ or in words "population mean", and *A1* for both correct equality in null hypothesis and correct inequality in alternative hypothesis. Accept an equivalent statement in words, must include mean and reference to "population mean" / "mean for all Machine B layers" for the first *A1* to be awarded.

use a two-sample <i>t</i> -test	(M1)
p-value = 0.406975	A1
since $0.406975 > 0.05$ OR p -value > 0.05	R1
Do not reject H_0 (Insufficient evidence to support the employee's claim)	A1

Note: Accept a p-value of 0.415861... from use of 3sf values from part (c). Follow through within the question for the final R1 and A1 for their p-value provided $0 \le p \le 1$. Do not award R0A1.

[6 marks] Total [18 marks] 7. (a) (i) use of chain rule (M1) $v = -9\sin(3t)i + 12\cos(3t)j$

Note: Award *(M1)* for at least one correct term seen but condone omission of i or j.

(ii)
$$|v| = \sqrt{(-9\sin(9))^2 + (12\cos(9))^2}$$
 (M1)
= 11.5 m s⁻¹ (11.5455...)

[4 marks]

(b) (i)
$$a = -27\cos(3t)i - 36\sin(3t)j$$

(ii)
$$a = -9(3\cos(3t)i - 4\sin(3t)j)$$
 M1
 $a = -9r$ (where r is a position vector from the origin) A1
 a is in opposite direction to the position vector R1
hence a is always directed towards the origin AG

[4 marks]

(c) relative position
$$d = r_2 - r_1$$
 (M1)

distance between particles
$$= |d| (= |r_2 - r_1|)$$
 (M1)

$$|d| = \sqrt{(-4\sin(4t) - 3\cos(3t))^2 + (3\cos(4t) - 4\sin(3t))^2}$$
 (A1)

minimum value of
$$|d|$$
 when $t = 4.71(s)$ $\left(4.71238..., \frac{3\pi}{2}\right)$ (M1)A1

[5 marks]

(d) (i) for
$$2^{nd}$$
 particle, $v = -16\cos(4t)i - 12\sin(4t)j$ (A1)

EITHER

consider the gradient of either v (M1)

$$m_1 = -\frac{12\cos(3t)}{9\sin(3t)}$$
 and $m_2 = \frac{12\sin(4t)}{16\cos(4t)}$ (A1)

attempt to solve
$$m_1 = m_2$$
 (M1)

OR

vectors are parallel therefore one is a multiple of the other, $v_2 = l v_1$ (M1)

$$(l=) \frac{16\cos(4t)}{9\sin(3t)} = -\frac{\sin(4t)}{\cos(3t)}$$
 (A1)

attempt to solve (M1)

THEN

$$t = 1.30 \text{ s} (1.30135...)$$

continued...

Question 7 continued

(ii)	EITHER
	at $t = 1.30$, $v_1 = 6.22i - 8.68j$ and $v_2 = -7.57i + 10.6j$
	OP

l = -1.22 (following second method in part (d)(i))

A1

A1

THEN

 v_2 is a negative multiple of v_1 ($v_2 = -1.22v_1$) R1 the two particles are moving in the opposite direction AG

[7 marks] Total [20 marks]